

Features Rubric

Points	Descriptions
4	<ul style="list-style-type: none"> • Topic/subject is clear, though it may or may not be explicitly stated • Maintains focus on topic/subject throughout the response • Organizational structure establishes relationships between and among ideas and/or events • Consists of a logical progression of ideas and/or events and is unified and complete • Support and elaboration are related to and supportive of the topic/subject • Consists of specific, developed details • Exhibits skillful use of vocabulary that is precise and purposeful • Demonstrates skillful use of sentence fluency
3	<ul style="list-style-type: none"> • Topic/subject is generally clear, though it may or may not be explicitly stated • May exhibit minor lapses in focus on topic/subject • Organizational structure establishes relationships between and among ideas and/or events, although minor lapses may be present • Consists of a logical progression of ideas and/or events and is reasonably complete, although minor lapses may be present • Support and elaboration may have minor weaknesses in relatedness to and support of the topic/subject • Consists of some specific details • Exhibits reasonable use of vocabulary that is precise and purposeful • Demonstrates reasonable use of sentence fluency
2	<ul style="list-style-type: none"> • Topic/subject may be vague • May lose or may exhibit lapses in focus on topic/subject • Organizational structure may establish little relationship between and among ideas and/or events • May have major lapses in the logical progression of ideas and/or events and is minimally complete • Support and elaboration may have major weaknesses in relatedness to and support of the topic/subject • Consists of general and/or undeveloped details, which may be presented in a list-like fashion • Exhibits minimal use of vocabulary that is precise and purposeful • Demonstrates minimal use of sentence fluency
1	<ul style="list-style-type: none"> • Topic/subject is unclear or confusing • May fail to establish focus on topic/subject • Organizational structure may not establish connection between and among ideas and/or events • May consist of ideas and/or events that are presented in a random fashion and is incomplete or confusing • Support and elaboration attempts to support the topic/subject but may be unrelated or confusing • Consists of sparse details • Lacks use of vocabulary that is precise and purposeful • May not demonstrate sentence fluency
NS	<ul style="list-style-type: none"> • This code may be used for compositions that are entirely illegible or otherwise unscorable: totally blank responses, responses written in a foreign language, exact restatements of the prompts, and responses that are completely off- topic or incoherent.
Note:	<ul style="list-style-type: none"> • When scoring content-specific tasks for Second Language courses, student responses may be composed in the foreign language that is being taught and scored accordingly.

